

CECIL COUNTY PUBLIC SCHOOLS



BUILDING A FOUNDATION FOR LIFELONG LEARNING

DR. D'ETTE DEVINE, SUPERINTENDENT

Mission

Our mission is to provide an excellent Pre-Kindergarten through graduation learning experience that enables ALL students to demonstrate the skills, knowledge and attitudes required for lifelong learning and productive citizenship in an ever-changing global society.



*Cecil County Public Schools Presentation to the Cecil County Economic Development Commission
December 1, 2010*

Core Values

- Excellence
- Safety & Wellness
- Integrity
- Learning
- Flexibility
- Collaboration



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Goals

1. All students will meet or exceed high academic standards.
2. All students will learn in safe, secure, and inviting environments.
3. All students will benefit from effective and efficient support and services provided by a learning organization.



Goal 1

All students will meet or exceed high academic standards.

OBJECTIVES:

- 1.1 Students will meet or exceed state proficiency levels in tested areas.
- 1.2 Students will graduate from high school prepared for college and/or the world of work.
- 1.3 Students will enroll in rigorous academic programs.
- 1.4 Students will use technology to enhance their learning.



Goal 2

All students will learn in safe, secure, and inviting environments.

OBJECTIVES:

- 2.1 Students will abstain from violent and disruptive behaviors.
- 2.2 Students will abstain from harmful behaviors associated with substance abuse.
- 2.3 All schools will demonstrate a readiness to deal with emergency situations.
- 2.4 Parents and guardians will support the public school system
- 2.5 Students will support the public school system.



Goal 3

All students will benefit from effective and efficient support and services provided by a learning organization.

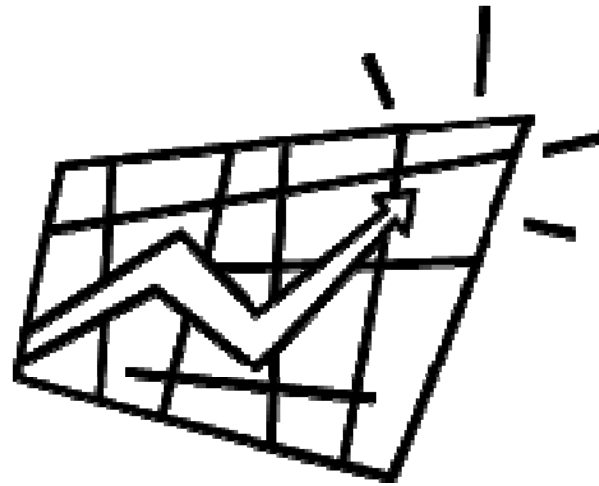
OBJECTIVES:

- 3.1 Students will be taught by highly qualified professional and support staff.
- 3.2 Students will learn in clean, well maintained, and instructionally conducive facilities.
- 3.3 Students and staff will have access to high quality, productive support services.
Technology • Curriculum • Business Services • Food Services • Transportation
- 3.4 All staff will utilize systems thinking approach in daily operations.



Measuring Success

Current and Target Performance



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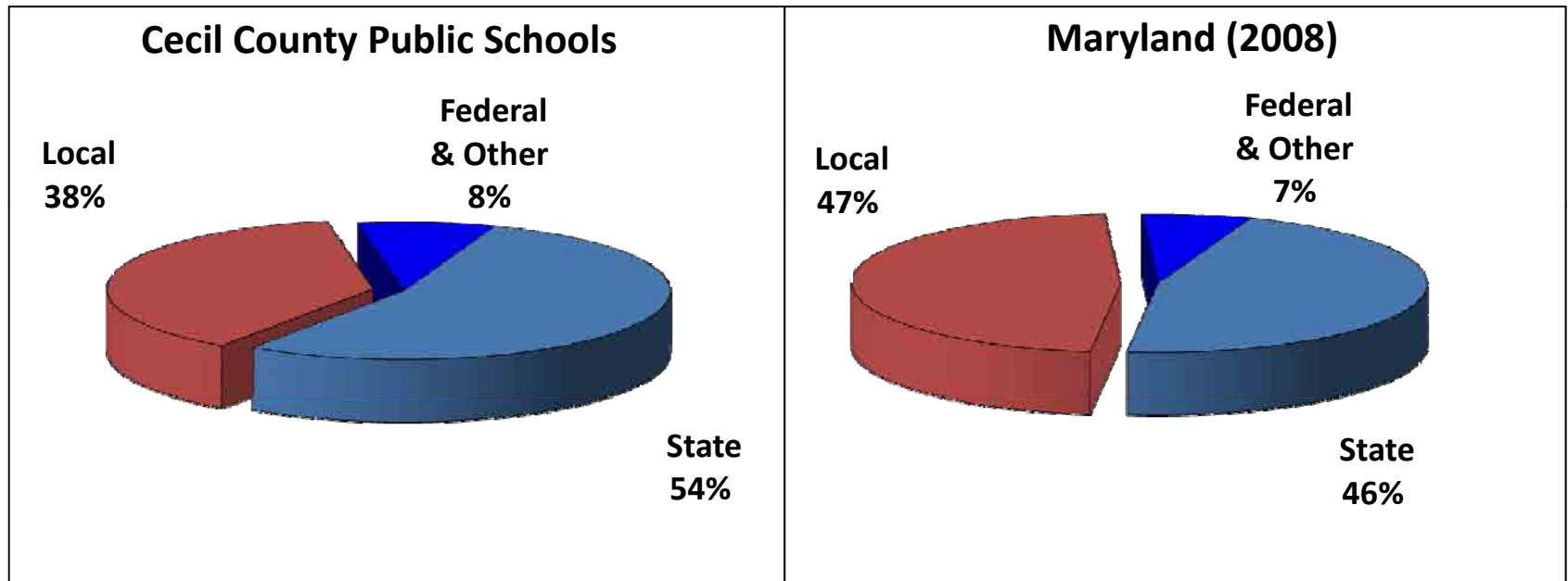
Safety Issues

Good News

- No school “persistently dangerous”
- Improved suspension rate
 - Fewer and less severe incidents
- Improved preparedness measures
 - Drills, rehearsals, CERT plans

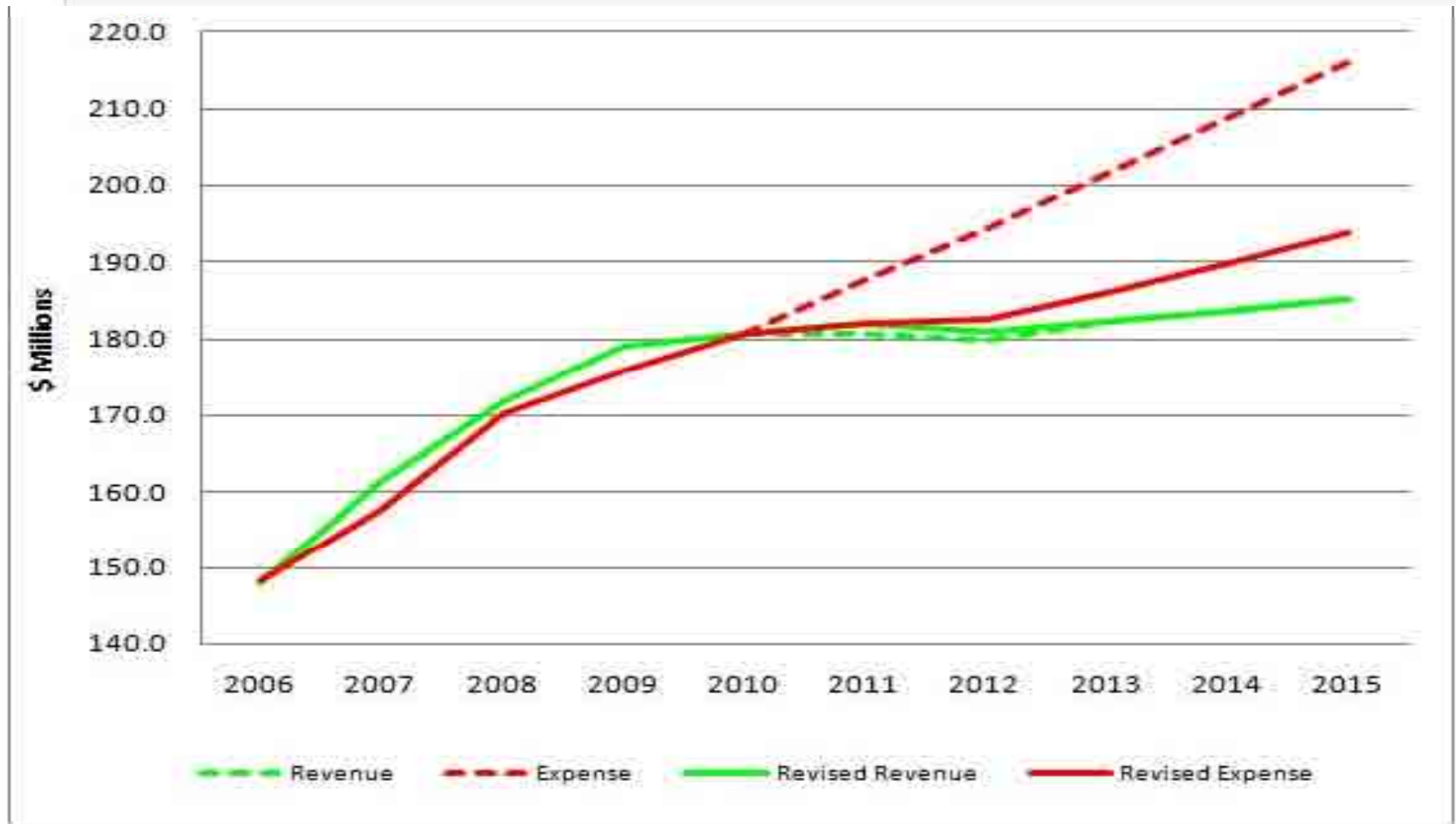


Where the Money Comes from



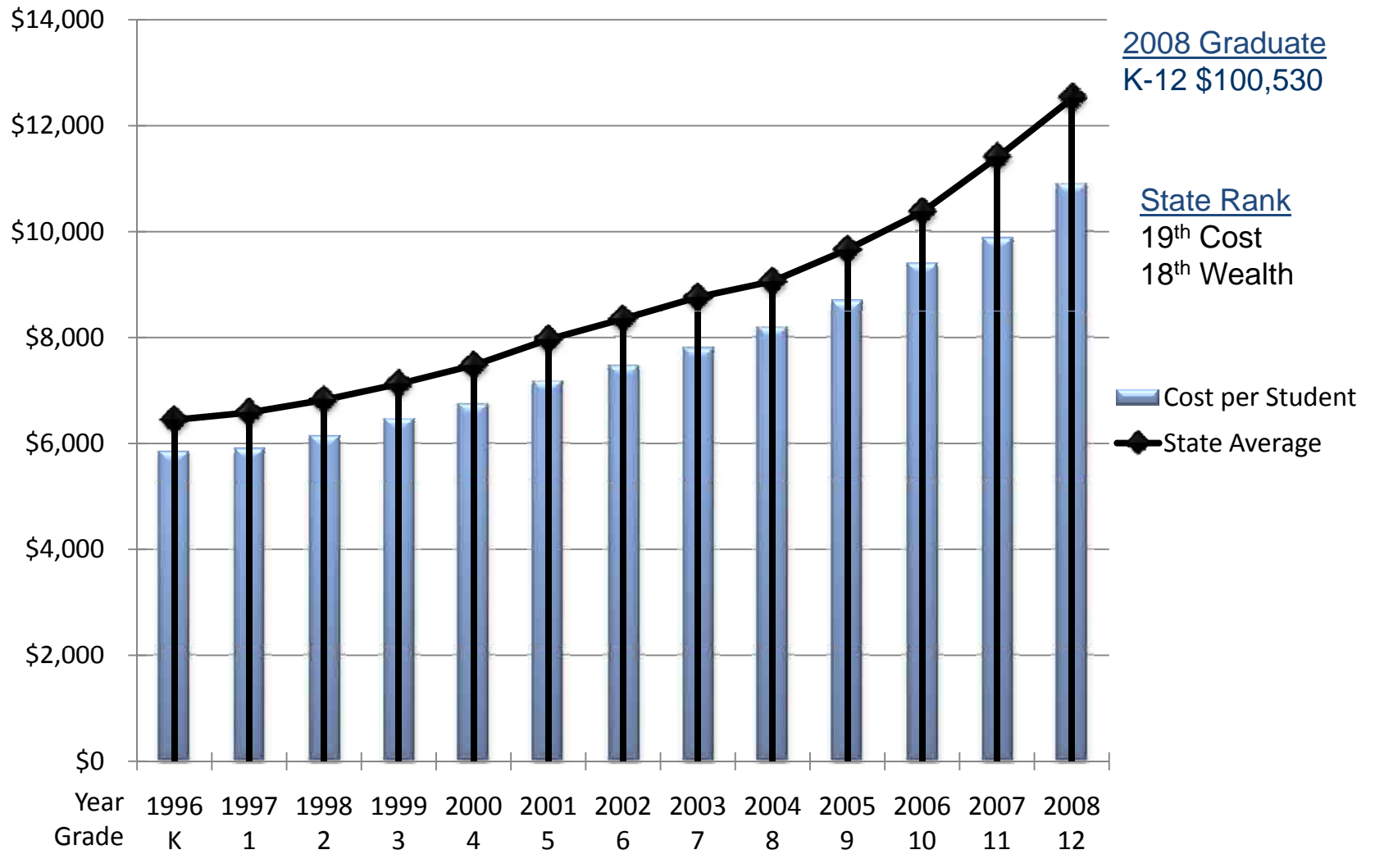
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Baseline Budget Revised Projection



Revenue	148.1	161.6	172.0	179.2	180.8	182.2	181.0	182.3	183.7	185.2
Expenditure	148.4	157.6	170.2	175.9	180.8	182.2	182.6	186.2	189.9	193.7
Deficit	(0.3)	4.0	1.8	3.3	-	-	(1.6)	(3.9)	(6.2)	(8.5)
Revenue from Fund Balance					3.0	2.0	3.0	1.0		
Balance	3.6	3.3	7.3	9.1	12.4	9.4	7.4	4.4	3.4	3.4

Cost per Student



How is the Education Dollar Spent?

Direct Instruction

Instruction Support

Buildings & Grounds

Transportation

Administration



\$.70

.12

.10

.05

.03



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Maryland's 3 Waves of Reform

1989 to 2002

- Comprehensive assessments and accountability

2002 to 2009 – No Child Left Behind (NCLB)

- Statewide curriculum
- Alternative pathways for high school students
- Stronger preparation for school leaders and teachers

NOW – Race To The Top (RTTT)



Maryland's 3 Waves of Reform

Race To The Top

2011 to 2014

- Ensure that all students are fully prepared for college and career in the 21st Century
- Build a statewide technology infrastructure that links all data elements with analytic and instructional tools to promote student achievement
- Develop and support Great Teachers and Great Leaders
- Turn around low-achieving schools
- STEM



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